## **Elger Bay Elementary School AAP**

Goals and Strategies for Realizing our Current-Year Vision

For Year: 2023-2024

| Goals Based on our school's SIP data and 3-year trajectory, our school's goals for THIS YEAR are: Imagine a student sitting in a seat in your classroom; what will they do?   | Strategies Our school's teaching and learning strategies that will result in the attainment of our goals THIS YEAR are: Imagine a teacher providing instruction in front of their class; what will they do?)   |  |
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| <ul> <li>Math: Students will</li> <li>reflect on their proficiency (standard, skill, etc.) by analyzing their progress using a graph or rubric</li> <li>learn and engage in small group instruction so that they have the readiness skills to engage in core instruction</li> </ul>           | <ul> <li>Math: Teachers will</li> <li>provide students with a framework utilizing graphs or rubrics for reflection</li> <li>gather data to inform small group instruction so that students can be grouped according to need</li> <li>Deliver targeted academic interventions in math based on student data with flexible groups</li> </ul>             |  |
| <ul> <li>Literacy: Students will</li> <li>K-2 Students will apply their knowledge of sounds to decode and encode</li> <li>3-5 Students will use their learning of morphology to decode multisyllabic words and comprehension of text</li> </ul>   | <ul> <li>Literacy: Teachers will</li> <li>K-2 teachers will utilize a sounds-first approach so that students will understand how sounds and letters fit together</li> <li>3-5 teachers will provide morphology instruction so that students will increase their language comprehension</li> </ul>  |  |
| <ul> <li>MTSS (academic supports): Students will</li> <li>Grades 1st-5th will utilize the Delta Math Student Growth Chart to track progress toward identified areas of need (readiness skills)</li> </ul>   | <ul> <li>MTSS (academic supports): Teachers will</li> <li>teach and reinforce clear learning targets and success criteria so that students will be able to reflect on their level of understanding</li> <li>deliver targeted academic interventions in math based on student data with flexible groups</li> </ul>                                      |  |
| <ul> <li>MTSS (behavior supports): Students will</li> <li>articulate and demonstrate the expected schoolwide behaviors</li> <li>know where and how to access and utilize resources when support is needed</li> <li>with support, practice strategies for self-regulation as needed</li> </ul> | <ul> <li>MTSS (behavior supports): Teachers will</li> <li>teach and reinforce expected behaviors with consistency and integrity (BRAVE/PBIS)</li> <li>familiarize students with staff, resources, and tools that are available when support is needed</li> <li>teach, model, and allow opportunities to practice self-regulation strategies</li> </ul> |  |